

## Aplichau Kaifong Primary School

### Information on Support for Non-Chinese Speaking (NCS) students in Learning Chinese and Measures on Building an Inclusive School Environment

To enhance NCS students' abilities in the Chinese Language and help them adapt to the local curriculum, our school uses different measures to support NCS students in learning Chinese and to construct an inclusive school environment.

- Our school has specialized coordinators overseeing the plan and arranging various supporting measures.
- Our school also employed teaching assistants, specifically to help NCS students learn Chinese in dedicated NCS Chinese lessons.
- Our school provides additional after-school Chinese classes for NCS students with reference to the resources provided on the Education Bureau's "Learning Framework" website or the "Learning and Teaching Resources of Chinese Language Education Key Learning Area" intranet cater to student learning diversity in Chinese.
- Our school provides NCS students with after-school tutoring classes, after-school day care service and peer reading sessions to help them resolve difficulties in their homework.
- School activities are arranged to promote inclusion, such as visits, open days, etc.

## 鴨脷洲街坊學校

### 支援非華語學生學習中文及建構共融校園措施摘要

為提升非華語學生的中文能力，協助他們適應本地課程，本校運用不同的措施以支援非華語學生學習中文及建構共融校園。

- 本校設有專責統籌人員，負責整體規劃，安排各項支援措施
- 聘請專責負責支援非華語學生學習中文的教學助理，提供中文課堂的抽離學習
- 為非華語學生增設課後中文班，參考教育局上載「學習架構」專頁或「中國語文教育學習領域學與教資源」內聯網的配套資源，調適中文科學與教材料以切合同學的需要
- 學校設有課後功課輔導班、課後託管及同儕伴讀等，有助解決非華語學生功課上的困難
- 安排推廣共融校園活動，如：參觀、開放日等